

Junior School Classroom Teacher | Maternity Leave

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| Position Title | Junior School Classroom Teacher |
| Level | Classroom Teacher |
| Commencement Date | Term 1 2026 |
| Hours | Temporary Full-time – 12 months Maternity Leave |

Thomas Hassall Anglican College is a vibrant P-12 independent College located with close access to the M5 and M7 in the growing southwest of Sydney. We are committed to challenging our students to look beyond boundaries and to use their gifts and talents to make a difference in the world. We are guided by our vision – Growing and Nurturing Excellence in Learning, Wisdom and Service.

The College is seeking to employ a skilled and dynamic Junior School teacher, to join a collaborative and professional team of educators in 2026. Experience teaching Stage 3 is beneficial.

Key Selection Criteria

the successful applicant for the above position must be able to provide evidence to support the following criteria:

- Strong personal Christian faith and be a regular and practising member of a Bible-based Christian Church.
- Demonstrate an understanding of how students learn and effective classroom teaching strategies.
- Capacity to work as a team with colleagues and leaders to continually improve teaching and learning.
- Employ effective strategies for managing student expectations and wellbeing as well as an ability to develop positive partnerships with College families.
- Excellent knowledge and understanding of the integration of technology in the delivery of learning.
- Demonstrated excellent communication and interpersonal skills, critical analysis and problem-solving skills.

Qualifications

- Appropriate teaching qualifications and accreditation in NSW (NESA)

THE ROLE



Applications should include:

- Cover application letter
- Completion of Employment Application form available on the College website - This should include the names, addresses and phone numbers of three confidential referees. One of these needs to be from a Christian Minister.
- Resume outlining teaching, leadership and other experience relevant to the position
- A statement of educational philosophy
- Written response addressing the Key Selection Criteria in a maximum of 2-3 pages
- Valid NSW Working with Children details (WWCC)

Thomas Hassall Anglican College is dedicated to maintaining a child-safe environment and is committed to the safety, welfare and wellbeing of all children and young people entrusted to our care. Our Child Safe Program includes A Child Safe Policy developed in alignment with the Child Safe Standards, background screening and reference checks. We have a zero-tolerance for child abuse and are committed to doing what we can to keep students safe from harm.

CLOSING DATE FOR APPLICATIONS: Friday 29 August 2025

**Please note applicants will be considered for interview upon receipt of application.
Appointments may be decided before the closing date.**

Please forward your application to employment@thac.nsw.edu.au

Attention: Cathie Graydon - Director of Staff Services

Please visit our [website](#) for a full role description.

ROLE DESCRIPTION



Junior School Classroom Teacher

Primary Purpose:

The classroom teacher will work with other staff to be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and promotes the aims and objectives of the College.

Accountable to:

The Principal through the Deputy Principal/Head of Junior School

Directly reports to:

Year Leader

Relates to:

1. Director of Teaching and Learning – Junior School
2. Director of Operations and Welfare – Junior School
3. P-2 and 3-6 Coordinators
4. Year Leaders

Major Responsibilities

The classroom teacher is responsible to the Principal through the Deputy Principal/Head of Junior School for:

Planning, Teaching and Class Management

Teaching allocated students by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Setting appropriate and demanding expectations; setting clear targets, building on prior attainment;
- Be aware of and make provision for students who have learning difficulties or are gifted or who have other particular individual needs;
- Providing clear structures for lessons maintaining pace, motivation and challenge;
- Making effective use of assessment and ensure coverage of programs of study;
- Maintaining discipline in accordance with the College's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
- Using a variety of teaching methods;
- Evaluating own teaching critically to improve effectiveness;

ROLE DESCRIPTION



- Liaising with the Coordinators/Year Leaders to ensure the implementation of College policy and best practice.
- If necessary, accurately marking the roll each morning.
- Taking Wednesday Afternoon Sport and/or Sporting teams when required to do so.

Monitoring, Assessment, Recording, Reporting

- Use the College's formalised data sets and analyse the data to inform teaching, learning and progress over time.
- Assess how well learning outcomes have been achieved and use them to improve specific aspects of teaching.
- Prompt marking, returning and monitoring of students formal and informal assessment work and set targets for progress.
- Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses to inform planning and recognise the level at which the student is achieving.
- Undertake assessment of students as requested by NESA and College procedures; undertake regular assessment of students and participate in the College's reporting system to parents.
- Keeping abreast of statutory requirements in curriculum expressed by NESA and other professional bodies.
- Participate in moderating student work samples across the grade on a regular basis.
- Writing student academic reports as per guidelines and within published time frames.

Curriculum Development

- Have lead responsibility where possible for a year/stage group subject or aspect of the year/stage group subject and develop plans which identify clear targets and success criteria for its development and/or maintenance;
- Work as part of a collaborative team, developing innovative teaching and learning programs and maintaining registers as required.

Pastoral Care Duties

- Be a classroom teacher to an assigned group of students, building rapport with individual students and encourage the holistic growth of each student.
- Promote the general progress and well-being of individual students and of the year group as a whole.
- Liaise with the Coordinators/Year Leaders to ensure the implementation of the College's pastoral care system.
- Communicate with parents via the diary/phone/email/online platforms (Seesaw/Canvas) about their child's progress.
- Monitor and report on the progress of individual students. Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.

ROLE DESCRIPTION



Other Professional Requirements

- Have a working knowledge of teachers' professional duties, standards and duty of care.
- Operate at all times within the stated policies and practices of the College.
- Contribute to the corporate life of the College through effective participation in meetings and management systems necessary to coordinate the management of the College.
- Take responsibility for own professional development and duties in relation to Colleges policies and practices.
- Perform any duties as is required by the Principal or his nominees from time to time.

Duties

- The normal duties of teachers may include, playground duties, sports duties, attending school camps, retreats, excursions, parent/teacher and staff meetings, administration and assembly duties, pastoral care duties, school designated professional development training and/or meetings, and the usual extra-curricular activities.

The Classroom Teacher is expected to be present at:

- all mandatory College events,
- all mandatory professional development activities
- all formal parent-teacher interview evenings
- designated information evenings
- designated playground duties, sports duties, assemblies, excursions, allocated committees and camps

This role description is underpinned by the College Policies, Procedures and Guidelines