Year 7
Final Examination

Timetable
Study Guide

Term 4, Week 5

Monday 2\textsuperscript{nd} November to
Friday 6\textsuperscript{th} November 2015
## Contents

Year 7 Final Examination Timetable 2015 ................................................................. 3  
Examination Instructions ............................................................................................. 4  
English .......................................................................................................................... 5  
History ......................................................................................................................... 6  
Mathematics ................................................................................................................ 7  
PDHPE .......................................................................................................................... 8  
Science ......................................................................................................................... 10  
Visual Arts .................................................................................................................... 11
# Year 7 Final Examination Timetable 2015

<table>
<thead>
<tr>
<th>Monday 2nd November</th>
<th>Tuesday 3rd November</th>
<th>Wednesday 4th November</th>
<th>Thursday 5th November</th>
<th>Friday 6th November</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td><strong>Mathematics</strong></td>
<td><strong>Science</strong></td>
<td><strong>PDHPE</strong></td>
<td><strong>History</strong></td>
</tr>
<tr>
<td>11:25am – 1:00pm</td>
<td>10.45am – 12.05pm</td>
<td>10.45 am – 11:50am</td>
<td>11.25am – 12.30pm</td>
<td>11.25am – 1:00pm</td>
</tr>
<tr>
<td>Auditorium</td>
<td>Auditorium</td>
<td>Auditorium</td>
<td>Auditorium</td>
<td>Auditorium</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1.15pm – 2:20pm</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Examination Instructions

Before the examination
All exams will be held in the Auditorium unless stated otherwise. Special Provision exams will be held in L1 and L2.

For exams in the Auditorium: line up at the start of the period outside the cafeteria between L block and the auditorium before examinations. If it is wet weather meet in the auditorium foyer.

For exams in L1 and L2: meet outside L1 and L2 before examinations.

Full summer uniform is expected during the examination period.

During the examination
Please ensure you have a clear pencil case and the correct equipment for your examination. You will not be allowed to bring in any other type of pencil case other than a clear one. There will be no borrowing of equipment during an examination.

If you are caught with a mobile phone or smartwatch on you whether it is turned on or off, you will be given ZERO for your examination. Turn them off and place them on the ground under the table.

After the examination
Year 7 students are not allowed to sign out of College after they have finished their exam each day. Once an examination is over, it is a normal school day.

When finished an examination, move to the quad. Do not disrupt other classes. The canteen will not be open outside of normal recess and lunch times.

If you miss an exam due to being absent from the College, you need to provide a medical certificate and see the Mr Wilkins in Student administration the next day to arrange a time to catch up the exam.
English

Length: 1 hour and 30 Minutes + 5 minutes reading time

Weighting: 25%

Format: Multiple choice
Short answers
Longer response

Content: Historical Fiction
‘A Midsummer Night’s Dream’

How to study for this exam

Revise the classwork you have done on Historical Fiction – the comprehension will be on something you have not seen before in class, so practising online comprehensions on various topics would be helpful.

Revise your classwork for ‘A Midsummer Night’s Dream’, so you are able to answer questions about the characters, setting, plot and themes. You will need to know some quotes from the play to show your understanding of characters and themes.
History

Length: 1 hour and 30 minutes + 5 minutes reading time

Weighting: 45%

Format: Multiple choice 10 Marks
        Short answers 25 Marks
        Extended response 10 Marks

Equipment: Pen, Pencil, Ruler, Eraser

Content

Depth Study 1: Investigating the Ancient Past

- Definition of historical terms (including historical time)
- history and archaeology
- different roles of historian/archaeologist
- chronology
- timelines
- using and analysing sources
- Ancient Australia
- importance of conserving the past
- heritage issues

Depth Study 2: The Mediterranean World – Ancient Greece

- Geographical context of Ancient Greece
- Ancient Greek social structures
- government and law
- everyday life in Ancient Greece
- religious beliefs and Greek mythology
- death and funerary customs
- warfare (hoplites and the phalanx)
- famous conflicts involving Greece
- legacy of Ancient Greece

Depth Study 3: The Asian World – Ancient China

- Geographical context of Ancient China
- Ancient Chinese social structures
- Religion and connections to law

How to study for this exam

You will need to be able to:

- write an extended response
- put dates into chronological order and construct a timeline
- answer questions from written and visual sources
Mathematics

Length: 1 hour and 15 minutes + 5 minutes reading time
45 minute non-calculator, 30 minute calculator

Weighting: 35%

Format: Calculator Paper: multiple choice and extended response questions
Non Calculator Paper: multiple choice and extended response questions

Equipment: Blue or black pens, pencil, ruler, protractor, eraser and approved calculators
(Note: liquid paper or liquid tape is not allowed to be used in the examination)

Content:

- Simple Probability (Cambridge Chapter 5)
- Time (Cambridge Chapter 7)
- Equations (Cambridge Chapter 9)
- Computations with fractions, decimals and percentages (Cambridge Chapter 6)
- Algebraic Techniques (Cambridge Chapter 8)
- Length, Perimeter and Area (Cambridge Chapter 10)

Outcomes:

MA4-21SP: represents probabilities of simple and compound events
MA4-15MG: performs calculations of time that involve mixed units, and interprets time zones
MA4-5NA: operates with fractions, decimals and percentages
MA4-8NA: generalises number properties to operate with algebraic expressions
MA4-10NA: uses algebraic techniques to solve simple linear and quadratic equations
MA4-12MG: calculates the perimeters of plane shapes and the circumferences of circles
MA4-13MG: uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area

How to study for this exam

- Read your class notes carefully. Do a selection of questions from relevant exercises
- Do the appropriate questions from the Chapter Reviews in your text book
- Re-do topic tests
- If there is something you don’t understand, ask your teacher for help, or come to J11 any lunchtime for assistance.
Length: 1 hour + 5 minutes reading time

Weighting: 25%

Format: Multiple choice
        Short answers
        Extended response

Content

Term 3: Knowing Myself and others
        • Sense of Self
        • Caring and respectful relationships including aspects such as give and take, listening and accepting, providing and accepting support, appreciating diversity,
        • Puberty and secondary sex characteristics
        • Reproductive systems including diagrams

Term 4: Challenges and Changes
        • Sources of change and challenge
        • Identifying fears and feelings
        • Dealing with conflicting demands
        • Predicting and preparing for future challenges

How to study for this exam

1. Know how to answer questions in PDHPE examinations:
   • Demonstrate an understanding of health and physical activity concepts
   • Apply the skills of critical thinking and analysis
   • Illustrate your answer with relevant examples
   • Present ideas in a clear and logical way

2. Know your workbooks
Glossary of key words for questions
Be familiar with the key directive terms used in PDHPE examinations. A list of all the key directive terms you need to know are presented in the table below. You will be asked to….

<table>
<thead>
<tr>
<th><strong>Assess</strong></th>
<th>Make a judgment of value, quality, outcomes, results or size</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Describe</strong></td>
<td>Provide characteristics and features</td>
</tr>
<tr>
<td><strong>Discuss</strong></td>
<td>Identify issues and provide points for and/or against</td>
</tr>
<tr>
<td><strong>Explain</strong></td>
<td>Relate cause and effect; make the relationships between things evident; provide why and/or how</td>
</tr>
<tr>
<td><strong>Identify</strong></td>
<td>Recognise and name</td>
</tr>
<tr>
<td><strong>Justify</strong></td>
<td>Support an argument or conclusion</td>
</tr>
<tr>
<td><strong>Propose</strong></td>
<td>Put forward (for example a point of view, idea, argument, suggestion) for consideration or action</td>
</tr>
<tr>
<td><strong>Demonstrate</strong></td>
<td>Show by example</td>
</tr>
<tr>
<td><strong>Define</strong></td>
<td>State meaning and identify essential qualities</td>
</tr>
<tr>
<td><strong>Outline</strong></td>
<td>Sketch in general terms; indicate the main features of</td>
</tr>
</tbody>
</table>
Science

Length: 1 hour + 5 minutes reading time

Weighting: 30%

Format: Multiple choice
          Short answers
          Longer response

Content

- All aspects of the Particle Theory topic
- All aspects of the Classification topic
- All aspects of the Forces Topic
- The following aspects of the Mixtures topic
  - Filtration
  - Evaporation
  - Solutions, Suspensions and Colloids

Students may be required to interpret graphs and diagrams

Examination tips

- Underline the key words in the questions
- In calculation style questions remember to write your list, write your equation and use the correct units
- Show all working in calculation style questions
- In written response questions use the correct terminology and always check how many marks the question is worth before you formulate your response
- Do the multiple choice section last
- Please ensure you have fresh batteries in your calculator
Visual Arts

Length: 1 hour + 5 minutes reading time

Weighting: 25%

Format: Multiple choice
Short answers
Drawing

Content
Examples of Artwork:


How to study for this exam
Revise the work studied in class
Complete the exam revision given by your teacher
Ensure you have covered work missed through absences

Glossary of key words for questions

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Give the name of</td>
</tr>
<tr>
<td>Compare</td>
<td>Show how things are similar or different</td>
</tr>
<tr>
<td>Describe</td>
<td>Provide characteristics and features</td>
</tr>
<tr>
<td>Explain</td>
<td>Relate cause and effect; make the relationships between things evident; provide why and/or how</td>
</tr>
<tr>
<td>Define</td>
<td>State meaning and identify essential qualities</td>
</tr>
<tr>
<td>Appropriation</td>
<td>To take an existing image and change it or put it in a new context to make a new artwork</td>
</tr>
<tr>
<td>Collage</td>
<td>Objects or materials stuck on a surface to create an artwork</td>
</tr>
<tr>
<td>Portrait</td>
<td>An artwork of a person</td>
</tr>
<tr>
<td>Symbol</td>
<td>A picture or sign that stands for a word or meaning</td>
</tr>
<tr>
<td>Vanitas</td>
<td>A Dutch Still Life painting where the objects acted as symbols and the whole painting communicated a message</td>
</tr>
<tr>
<td>Pop Art</td>
<td>Art movement of the 1960’s that reflected images from popular culture (eg celebrities, junk food)</td>
</tr>
<tr>
<td>Still Life</td>
<td>A painting of a collection of inanimate objects</td>
</tr>
<tr>
<td>Pattern</td>
<td>A repetition of lines or shapes</td>
</tr>
<tr>
<td>Tint</td>
<td>Colour plus white</td>
</tr>
<tr>
<td>Shade</td>
<td>Colour plus black</td>
</tr>
<tr>
<td>Geometric shapes</td>
<td>Shapes found in geometry. eg square, circle, triangle</td>
</tr>
<tr>
<td>Organic shapes</td>
<td>Shapes found in nature. eg leaf, amoeba, cloud</td>
</tr>
<tr>
<td>Tone</td>
<td>Darkness or lightness</td>
</tr>
<tr>
<td>Highlight</td>
<td>To make important or put special emphasis on</td>
</tr>
<tr>
<td>Proverb</td>
<td>A wise saying</td>
</tr>
</tbody>
</table>